



Sapientia et Scientia

Samuel Fuller School

“...Christ, in whom are hidden all the treasures of wisdom and knowledge.”

Colossians 2:2b-3

January 22, 2018

Volume 10.18

Upcoming Events

**January 22 –
Mid Term 2**

**January 26 –
No School:
Professional
Development Day**

**January 31 –
9AM-2PM and 5PM-
8PM: Open House**

**February 15 –
6PM: K-2 Dinner
Theater**

**February 16 –
City State Day**

**February 19 – 23 –
Winter Break**



Monday Missive

Excerpts From
Imago Dei Education: Bearing the Burden of My Neighbor's Glory
Society for Classical Learning (Vol. X: Fall 2017)

The truth that every human being is created in the image of God is absolutely stunning in its majesty and grandeur, and its implications are weighty, almost beyond comprehension. C.S. Lewis explored the glory of the *imago Dei* in his essay, “The Weight of Glory,” and concluded that a full understanding of the image of God, laid daily on our backs, would crush every vestige of pride and would change every kind of earthly endeavor. Recognizing the image of God in one another would produce a kind of awe and prudence that would transform all our dealings with one another - all friendships, all loves, all play, all politics - and presumably, all education.

What criteria could we use to begin to evaluate whether or not our teaching is in accord with the *imago Dei* in our students? Let me suggest a few questions:

- Is it formational? If James K.A. Smith is correct in emphasizing that “education is an inherently formational project, not just an informational endeavor,” then our teaching will be more about forming our student’s loves than merely informing their minds. How is our classroom helping our students not be conformed to this world, but be transformed by the renewing of their minds?
- Is it awesome in the best sense of the word? Students created in God’s image were made for “wow.” *Imago Dei* education will cultivate and foster a sense of wonder in our students appropriate to the greatness of God.
- Is it Godward-focused? If “beholding is the means to becoming,” then our student’s steady focus must be to behold and savor the glory of God in their study and contemplation of all things.
- Is it joy-filled? The destiny of mankind is everlasting joy in the presence of God. Is our classroom a foretaste of the pleasures of God? Or is it inoculating our students against such joy?
- Is it redemptive? The apostle Paul never mentions the depth of his sin without also mentioning God’s grace. “For I am the least of the apostles and do not even deserve to be called an apostle... But by the grace of God I am what I am, and his grace to me was not without effect.” (1 Cor. 15:9-10) Is my classroom a culture of grace?
- Is it dignifying? Do all our students feel the dignity of their special, undiminished connection to the Creator? Do we expect great things of every student created in his image?
- Is it anticipatory? Is our classroom, education on earth as in heaven? Is my teaching merely preparing people for college, or is it preparing them for something infinitely greater and more meaningful? Is my classroom a foretaste of heavenly work, worship, feasting, play, creation, learning, and love?



Announcements and News

PROMOTING SFS

Our first Open House is scheduled for **Wednesday, January 31st**, and enrollment for next school year is now open. We have had several parent volunteers visit area churches in December asking them to promote our school, and we mailed out posters and brochures to other churches on our distribution list. Thank you to those parent volunteers willing to distribute Open House posters and brochures to area libraries and businesses. There are also **a few local businesses that are willing to set up table displays for the school**, and we are looking for parents willing to set up one or more of those displays. **Please let Alia know if you are willing to help out in any of these areas.**

SCHOOL CALENDAR CHANGES

Looking toward some of our upcoming events, there will be several changes to our school calendar. Please mark these changes on your calendars accordingly. We apologize for any inconvenience these changes might cause.

- March 1 will not be a half-day because we have had to move the date of our annual banquet.
- March 15 is the new date for the SFS banquet. Details about this exciting event are coming soon. This means the Parent/Teacher Conferences will be moved to a new date. This will be a half day of school.
- March 22 is the new date for Parent/Teacher Conferences, and this day will be changed to a half-day of school.
- Our 3rd-5th grades will be performing *Little Red Riding Hood and the Wolf* based on Roald Dahl's *Revolting Rhymes*. The date for the performance is Friday, April 27th.
- May 17-18 are the confirmed dates for our 6th-8th grade musical. The students will perform a musical comedy, *A Pirate's Life for Me!*

PROGRESS REPORTS

Term 2 progress reports will go home on Monday, January 29th.

EVERYDAY FUNDRAISING

Keep collecting Box Tops and doing your Amazon shopping on Amazon Smile (supporting Samuel Fuller School). Every cent adds up!

