



*Sapientia et Scientia*

## Samuel Fuller School

“...Christ, in whom are hidden all the treasures of wisdom and knowledge.”

Colossians 2:2b-3

April 30, 2018

*Volume 10.30*

### Upcoming Events

**May 1 –**

**3-4:15PM: Extra Practice for Bluebeard's Crew**

**May 3 –**

**3-4:30PM: Extra Practice for All Cast**

**May 8 –**

**3-4:15PM: Extra Practice for Captain Blood's Crew**

**May 9 –**

**3<sup>rd</sup> – 8<sup>th</sup> Field Trip**



## *Monday Missive*

### The Enduring Power of Print for Learning in a Digital World

In the latest issue of *Classis: The Journal of the ACCS* (March 2018) Patricia Alexander and Lauren Singer summarized recent research on the use of digital technologies in the classroom. First, they highlighted some interesting findings about the differences between learning through printed material versus learning through digital material.

1. Students overwhelmingly preferred to read digitally.
2. Reading was significantly faster online than in print.
3. Students judged their comprehension as better online than in print.
4. Paradoxically, overall comprehension was better for print versus digital reading.
5. The medium didn't matter for general questions (like understanding the main idea of the text).
6. But when it came to specific questions, comprehension was significantly better when participants read printed texts.

In light of these findings, Alexander and Singer concluded that the use of print and digital media should depend on their purpose. “We all read for many reasons. Sometimes we're looking for an answer to a very specific question. Othertimes, we want to browse a newspaper for today's headlines. As we're about to pick up an article or text in a printed or digital format, we should keep in mind why we're reading. There's likely to be a difference in which medium works best for which purpose.

“One of the most consistent findings from our research is that, for some tasks, medium doesn't seem to matter. If all students are being asked to do is to understand and remember the big idea or gist of what they're reading, there's no benefit in selecting one medium over another.

“But when the reading assignment demands more engagement or deeper comprehension, students may be better off reading print. Teachers could make students aware that their ability to comprehend the assignment may be influenced by the medium they choose.”

This information is not merely helpful for the classroom teacher but also for everyone living in our highly digital society. Digital technologies are very valuable economically and environmentally, but it is good to remember that sometimes if we need to slow down and understand something deeply, it's time to turn off the screen and open the page.



## Announcements and News

### **PROGRESS REPORTS**

Term 3 Progress reports will be sent home this week. After reviewing it, please contact your child's teacher if you have any questions.

### **AFTERSCHOOL MUSICAL PRACTICES**

Attached to this newsletter is a **schedule** of the 6<sup>th</sup> – 8<sup>th</sup> afterschool musical practices. Although these practices are not mandatory, students are strongly encouraged to attend as they are key to perfecting the fast-approaching performance. Students should bring a snack and change of clothes.

### **COSTUMES FOR 6<sup>th</sup> – 8<sup>th</sup> MUSICAL**

The 6<sup>th</sup>-8<sup>th</sup> grade students need to bring their complete **costumes** to school no later than **Monday, May 7<sup>th</sup>**. The costume list is available on Basecamp. Mrs. Rivers has quite a few shirts, knee breeches, belts, and accessories that the students can use for their costumes; but it is up to the individual students (and parents) to put together their costumes. Since this is a pirate play, costumes are easy to put together and can often consist of clothing items that are outgrown, have rips, or can be purchased from second hand shops. It will be convenient if students bring their costumes in a reusable shopping bag that is labeled with his/her name.

### **NLE AWARDS**

On **Wednesday, May 2<sup>nd</sup>** during morning chapel, Mrs. Murdy will hand out the **National Latin Exam Awards** which our 6<sup>th</sup> and 8<sup>th</sup> grade students have received. Parents are invited to attend as we celebrate their children's achievements.

### **CHURCH CLEANUP**

A building cleanup day is scheduled for **Saturday, May 12<sup>th</sup> at 8AM**. After this long winter of storms, the building and grounds could use some spring cleaning. If you can, please come for all or part of the day, and bring any garden implements you have. Many hands make light work!

### **3<sup>rd</sup>-8<sup>th</sup> FIELD TRIP**

We are looking forward to our next field trip on **Wednesday, May 9<sup>th</sup>**. The 3<sup>rd</sup> through 6<sup>th</sup> grade students will visit the Concord Bridge to see the important battlefields of the American Revolutionary War, and the 7<sup>th</sup> and 8<sup>th</sup> grade students will visit Walden Pond to learn more about the Transcendentalist movement. As long as the weather cooperates, this will be a wonderful day to enjoy the spring and learn about important local history.

### **UNIFORM COMMITTEE MEETING**

The Uniform Committee will be meeting on **Wednesday, May 2<sup>nd</sup> from 6-7pm**. All interested parents and faculty are welcome!

### **PIZZA ORDERS**

Please remember that any pizza orders must be submitted to the school dropbox by **noon on Thursday** as we submit the order by 1pm on Thursday. If you wish to order pizza for your child for several weeks, just indicate on the form how many weeks your order should last and enclose the corresponding payment.