



*Sapientia et Scientia*

## Samuel Fuller School

“...Christ, in whom are hidden all the treasures of wisdom and knowledge.”  
Colossians 2:2b-3

May 14, 2018  
*Volume 10.32*

### Upcoming Events

**May 15 –**  
**3-4pm: 6<sup>th</sup>- 8<sup>th</sup> Dress Rehearsal – All Cast**

**May 17 –**  
**7pm: A Pirate's Life for Me! 6<sup>th</sup>- 8<sup>th</sup> Musical**

**May 18 –**  
**7pm: A Pirate's Life for Me! 6<sup>th</sup>- 8<sup>th</sup> Musical**

**May 25 –**  
**Noon Dismissal: Memorial Day Weekend**

**May 26 –**  
**No School: Memorial Day**



## *Monday Missive*

**Google “Good Employees”**  
Classical Difference, Summer 2018

A Google study made headlines with its answer to the question, “What makes a good employee?” (Read more at the *Washington Post* “The surprising thing Google learned about its employees — and what it means for today’s students.”)

Similar results have been reported by other studies as well. But the most credible support for these conclusions is simple. It’s called common sense. The *Washington Post* summarizes the Google study results.

*“Project Oxygen shocked everyone by concluding that, among the eight most important qualities of Google’s top employees, STEM expertise comes in dead last. The seven top characteristics of success at Google are all soft skills: being a good coach; communicating and listening well; possessing insights into others (including others’ different values and points of view); having empathy toward and being supportive of one’s colleagues; being a good critical thinker and problem solver; and being able to make connections across complex ideas ...*

*“Project Aristotle, a study released by Google this past spring, further supports the importance of soft skills even in high-tech environments ... A recent survey of 260 employers by the nonprofit National Association of Colleges and Employers, which includes both small firms and behemoths like Chevron and IBM, also ranks communication skills in the top three most sought-after qualities by job recruiters.”*

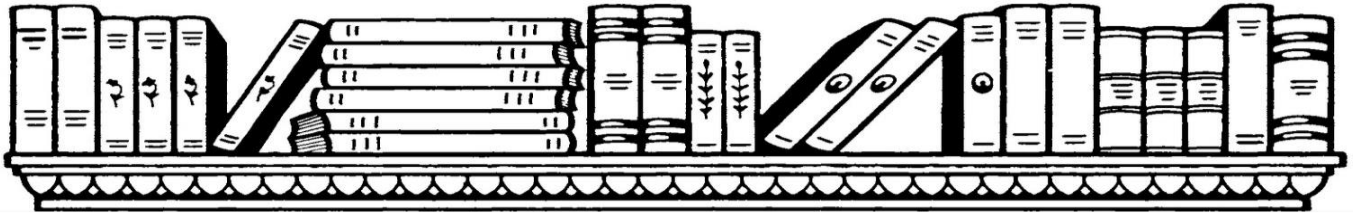
This is a position long held by classical Christian educators, who anchor their programs in rhetorical training. As Dorothy Sayers famously says in her essay “The Lost Tools of Learning”:

*“Is it not the great defect of our education today ... that although we often succeed in teaching our pupils “subjects,” we fail lamentably on the whole in teaching them how to think? They learn everything, except the art of learning.”*

Classical Christian education, following the Western tradition of mastering ideas, and taking every thought captive to the Lordship of Jesus Christ, could turn this around. Today, our country’s schools teach STEM as though it will save us from economic doom while they shun the study of ideas as impractical gibberish. We need to refocus school on ideas.

Today, our schools push out literature in favor of textbooks that teach stuff. We need to restore the moral imagination of our children through great stories.

Today, our schools create subject buckets of disconnected knowledge. We need to teach all things as an integrated whole, pointing to the unity they have in Christ’s kingdom. We need to teach our children to think and communicate and achieve in a constantly changing world where technology is just a tool and the focus is on a life well-lived. That’s success.



## Announcements and News

### 6<sup>th</sup>-8<sup>th</sup> SPRNG MUICAL

The 6<sup>th</sup>-8<sup>th</sup> grade students will run a dress rehearsal tomorrow, **Tuesday, May 15<sup>th</sup>**. Please ensure that your child has all the necessary costume items for this important practice.

Our two performances of *A Pirate's Life for Me!* are this week – Thursday and Friday at 7pm. After each performance will be a time of refreshment and fellowship. A **sign up** to bring snacks, paper goods, desserts, or drinks and help with set up and cleanup will be posted on Basecamp soon. We particularly need extra people to help with cleanup after the Friday show because all play paraphernalia must be removed before a memorial service on Saturday.

### CHURCH CLEANUP

Because of the rain on Saturday, the church cleanup day was postponed. We will let you know once a new date is set.

### UNIFORM POLICY

After a lot of work and deliberation on the part of our Uniform Committee, our new official Samuel Fuller School Uniform Policy is posted on Basecamp. Please read through it and contact Mrs. Rivers with any questions. We are arranging fundraising and a bulk order from Land's End which will provide up to a 40% discount for all participants.

### FIELD TRIPS

After many weeks of studying local Native American tribes and early American history, our 1<sup>st</sup> grade class is looking forward to visiting Plimouth Plantation this **Wednesday, May 16<sup>th</sup>**. **Permission slips** for this event went home on Friday, so please make sure to sign and return those by Tuesday at the latest. Students may wear their polo shirts and pants, shorts, or skorts rather than their Wednesday dress uniform.

### ROME DAY

Our 3<sup>rd</sup> and 4<sup>th</sup> graders will participate in their annual Rome Day on **Tuesday, May 29<sup>th</sup>**. We are looking forward to this day of bringing history alive!

### SCIENCE FAIR

On **June 1<sup>st</sup>** during the school day (exact time TBD), our 5<sup>th</sup> through 8<sup>th</sup> grade students will host our second Science Fair where they will present the experiments and engineering projects they have been working on for the past few months. All parents are invited to attend and enjoy the results of the students' hard work and creativity.

### GOLF TOURNAMENT

Please read the attached message from Mike Letendre in regards to the SFS Golf Tournament. We have attached another letter and brochure to help you recruit sponsors, golfers, and donors.

